

T¹his publication explores the origins of ethnic school segregation. More specifically, it studies individual school choice processes and how they contribute to segregation. Cornelia Kristen develops a general explanatory approach to school choice behavior and applies the theory to the German elementary school system. By means of a quantitative survey conducted in the federal state of North Rhine-Westphalia, she shows why families of Turkish origin make different school selection decisions from German families. The book reveals which general mechanisms lead to the emergence and persistence of ethnic and social stratification.