Contents

List of tables		<i>page</i> x xi
1	Introduction: journey to Lavialle	1
2	Theoretical orientations: schooling, families, and power	22
3	Cultural identity and social practice	42
4	Les nôtres: families and farms	66
5	From child to adult	84
6	Schooling the Laviallois: historical perspectives	110
7	Families and schools	134
8	The politics of schooling	157
9	Everyday life at school	184
10	Conclusions: persistence, resistance, and coexistence	206
Notes		214
Bibliography		222
Index		233

Illustrations

ΓΙ	gure	
1.	School building	page 160
Pi	ates	
1.	The village of Lavialle in winter	13
	A Lavialle storyteller dressed in traditional Auvergnat attire	47
3.	Cows returning for the evening milking in summer	73
	A farm family from a northern hamlet	76
5.	Members of a farm family in a southern hamlet	77
6.	Children dressed for the communion solennelle	99
7.	Children in the classroom	193
8.	Physical education in the playground	194
M	aps	
1.	Commune of Lavialle	6
2	Man of France showing region of Auvergne	Õ

Tables

Table 1.	Population of Lavialle and Grosbourg: 1806–1990	page 10
Table 2.	Occupation of non-farmer/owner inhabitants of	
	Lavialle (1876)	121