## Contents

List of Tables	xi			
Preface	xiii			
List of Abbreviations	xvi			
Part I	1			
1 The Intersubjective Gradience Model: An Introduction	3			
1.1 Defining Theory of Mind and Intersubjectivity	3 3 5			
1.2 Intersubjective Gradience				
1.3 From Co-actionality to Social Cognition	10			
1.4 Limitations of Theory of Mind in Cognitive Psychology	14			
1.5 Limitations of Intersubjectivity in Linguistics	16			
1.6 Desiderata for a Gradience Approach to Theory of Mind and Intersubjectivity				
1.7 Conclusions	20			
Intersubjective Gradience in Use: From Immediate to Extended				
Construals of Social Cognition	22			
2.1 Co-actionality and Intersubjective Gradience	22			
2.2 Immediate Intersubjectivity (I-I)	28			
2.3 Extended Intersubjectivity (E-I)	34			
2.4 Methods and Data	38			
2.5 Conclusions	44			
Part II	47			
3 Social Cognition in a Usage-Based Model of Language Change:				
From Immediate (I-I) to Extended Intersubjectification (E-I)	49			
3.1 Intersubjectification in World Languages	50			
3.2 An Illustration of the Gradience Model: From I-I to E-I of 干嘛 gànma	50			
in Mandarin	55			
3.3 Common-Sense Assertions: From I-I to E-I of [vou don't want X] in	<i>J</i> .			
American English	6			
3.4 Attention-Getting: From I-I to E-I of Believe It or Not in American English	6			

	~
V111	Contents

	3.5 Interperso	nal Evidentiality: The Case of 过 guo in Mandarin and			
	Balkan-Ty	ype Systems	72		
	3.6 Expected	Agreement: From I-I to E-I of E ba in Mandarin	87		
	3.7 Pre-empti	ve Refusals: E-I of [there is no NP] in British English	<b>9</b> 9		
	3.8 Conclusio	ons	107		
4	The Intersubjective Gradience Model Applied: From Immediate				
	(I-I) to Extended Intersubjectification (E-I) throughout Ontogeny				
	` '	ience Model as a Method in Theory of Mind Research	110		
	4.2 Opinion E	Elicitation and Mirativity of 你看 nikàn in Chinese Ontogeny	117		
	4.3 Interperso	nal Evidentiality throughout Ontogeny: The Case of 过 guo			
	in Mandar	rin	125		
	4.4 E-I and G	eneric Reference: The Acquisition of Such	131		
	4.5 Conclusio		142		
Pa	ırt III		143		
5	Concluding	Remarks: Intersubjective Gradience and the New			
	Cognitive T	furn in Pragmatics	145		
		ctivity as Schematic Representation of Human Interaction	145		
		ctive Gradience in Autism	149		
	5.3 Summary		155		
Re	ferences		158		
•	ndex				
			183		