

Contents

Foreword by Martin Wright, Former Director of the Howard League
for Penal Reform

1	Crime news and what this book is about	1
1.1	Media	2
1.2	News and news sources	4
1.3	Constructivism and news values	7
1.4	Journalists	9
1.5	What this book is about	13
	1.5.1 <i>The Guardian</i> among other newspapers	16
	1.5.2 Style	21
	1.5.3 Stylistic choice	23
2	Critical Stylistics	27
2.1	Defining ideology	27
2.2	Critical Stylistics and its textual–conceptual functions	36
3	Naming and describing offenders and victims	43
3.1	Noun phrases and their structure	44
3.2	Noun phrases and their function	49

3.3	Labelling through noun phrases	50
3.4	Corpus Linguistics	55
3.4.1	<i>AntConc</i> : Getting started	56
3.4.2	Wordlist	60
3.4.3	Clusters and concordance plot	61
3.4.4	Concordance	64
3.4.5	Keywords	66
3.5	Identifying and labelling offenders and victims in noun phrases using Corpus Linguistics	72
4	Representing actions, events and states through the predicator	81
4.1	Verb voice	81
4.2	Transitivity	86
4.2.1	Material processes	88
4.2.2	Verbalisation processes	90
4.2.3	Mental processes	91
4.2.4	Relational processes	93
4.2.5	Transitivity through the lens of Corpus Linguistics	94
4.2.6	Transitivity in context	98
5	Equivalence, opposition, enumeration, prioritising and implied meaning	103
5.1	Equating and contrasting	103
5.1.1	Opposition	103
5.1.2	Equivalence	107
5.2	Enumerating and exemplifying	108
5.2.1	Enumerating	108
5.2.2	Exemplifying	110
5.3	Prioritising	110
5.4	Implying and assuming	113

6	Hypothesising, negation and presenting others' speech	115
6.1	Modality	115
6.2	Negation	126
6.3	Speech presentation	137
6.3.1	(Free) Direct Speech	139
6.3.2	Indirect Speech	143
6.3.3	Free Indirect Speech	146
6.3.4	Narrator's Representation of Speech Acts	147
6.3.5	Narrator's Representation of Voice	149
6.3.6	Bringing speech presentation together	152
7	Deixis and metaphor	157
7.1	Representing time, space and society (deixis)	158
7.2	Metaphor	161
8	Analysing a newspaper report on crime by means of Critical Stylistics	177
8.1	Introducing Example 8.1	178
8.2	Naming and describing victims and offender in Example 8.1	180
8.3	Representing actions, events and states in Example 8.1	184
8.4	Equating and contrasting in Example 8.1	187
8.5	Enumerating in Example 8.1	188
8.6	Prioritising in Example 8.1	188
8.7	Implying in Example 8.1	189
8.8	Hypothesising through modal choices in Example 8.1	189
8.9	Negation in Example 8.1	192
8.10	Presenting others' speech in Example 8.1	193
8.11	Representing time, space and society in Example 8.1	196
8.12	Summarising the analysis of Example 8.1	196

Appendix A.1: Discussion of size difference between target and reference corpus (Sect. 3.4.5)	201
Appendix A.2: Table A.4 (Section 3.5)	205
Glossary	209
References	215
Index	235