

Contents

Citation Information
Notes on Contributors

vii
ix

Part I. Introducing the Practice and Research on Intergroup Dialogue

1. Intergroup Dialogue: Critical Conversations about Difference and Social Justice
Ximena Zúñiga, Gretchen E. Lopez and Kristie A. Ford 1

Part II. Intergroup Dialogue in Higher Education

2. “I now harbor more pride in my race”: The Educational Benefits of Inter- and Intraracial Dialogues on the Experiences of Students of Color and Multiracial Students
Kristie A. Ford and Victoria K. Malaney 25
3. From Dialogue to Action: The Impact of Cross-Race Intergroup Dialogue on the Development of White College Students as Racial Allies
Craig John Alimo 47
4. Fostering a Commitment to Social Action: How Talking, Thinking, and Feeling Make a Difference in Intergroup Dialogue
Chloé Gurin-Sands, Patricia Gurin, Biren (Ratnesh) A. Nagda and Shardae Osuna 71
5. Engaged Listening in Race/Ethnicity and Gender Intergroup Dialogue Courses
Ximena Zúñiga, Jane Mildred, Rani Varghese, Keri DeJong and Molly Keehn 91
6. White Educators Facilitating Discussions About Racial Realities
Stephen John Quayle 111

Part III. Intergroup Dialogue in Schools and Communities

7. Raising Ethnic-Racial Consciousness: The Relationship Between Intergroup Dialogues and Adolescents’ Ethnic-Racial Identity and Racism Awareness
Adriana Aldana, Stephanie J. Rowley, Barry Checkoway and Katie Richards-Schuster 131

CONTENTS

8. Writing the Divide: High School Students Crossing Urban-Suburban Contexts <i>Gretchen E. Lopez and A. Wendy Nastasi</i>	149
9. Critical Education in High Schools: The Promise and Challenges of Intergroup Dialogue <i>Shayla R. Griffin, Mikel Brown, and naomi m. warren</i>	170
10. Racial Pedagogy of the Oppressed: Critical Interracial Dialogue for Teachers of Color <i>Rita Kohli</i>	192
11. Supporting Critical Dialogue Across Educational Contexts <i>Tasha Tropp Laman, Pamela Jewett, Louise B. Jennings, Jennifer L. Wilson and Mariana Souto-Manning</i>	208
12. Speaking Across Difference in Community Dialogues on Affirmative Action Policy <i>Kristen L. Davidson and Michele S. Moses</i>	228
<i>Index</i>	249