Contents

	Notes on contributors	vii
1	From monasteries to markets: will universities survive? GABRIELLE IVINSON	1
	RT I nowledge and knowers in late modernity	21
2	Knowledge-building: analysing the cumulative development of ideas KARL MATON	23
3	Social life in disciplines JOHAN MULLER	39
4	Knowledge theory and praxis: on the Anglo-French debate on reproduction DANIEL FRANDJI AND PHILIPPE VITALE	54
РА	RT II	
	ifting cargo: from singulars to regions and generic owledge forms	67
5	Changing knowledge in higher education ANTIGONE SARAKINIOTI, ANNA TSATSARONI AND GEORGE STAMELOS	69
6	Teachers' conceptions of knowledge structures and pedagogic practices in higher education GUDRÚN GEIRSDÓTTIR	90

.

7 Curriculum development processes in a Journalism and Media Studies Department JO-ANNE VORSTER	107
8 Vocational qualifications and access to knowledge LEESA WHEELAHAN	124
PART III Multiply anchored subjectivities	
9 'Psychic defences' and institutionalised formations of knowledge CLAUDIA LAPPING	143
10 Positioning the regulative order JEANNE GAMBLE AND URSULA HOADLEY	157
11 Bernstein, body pedagogies and the corporeal device JOHN EVANS, BRIAN DAVIES AND EMMA RICH	176
Index	191