

# Contents

<b>Preface</b>	<b>xv</b>
 <b>PART I AN INTRODUCTION TO THE STUDY OF MINORITY GROUPS IN THE UNITED STATES</b>	 <b>1</b>
<b>1. Diversity in the United States: Questions and Concepts</b>	<b>3</b>
The Increasing Variety of American Minority Groups	4
The Goals of This Text	5
What Is a Minority Group?	6
Inequality	6
Theoretical Perspectives	6
Minority Group Status and Stratification	8
Visibility	9
Race	9
Gender	11
Other Minority Group Characteristics	13
Which Groups Are Minority Groups?	14
Key Concepts in Dominant-Minority Relations	14
Prejudice	15
Causes of Prejudice	15
The Sociology of Prejudice	20
Discrimination	20
Ideological Racism	21
Institutional Discrimination	22
MAIN POINTS	22
QUESTIONS FOR REVIEW AND STUDY	23
INTERNET RESEARCH PROJECTS	23
FOR FURTHER READING	24
 <b>2. Assimilation and Pluralism</b>	 <b>25</b>
Assimilation	26
Types of Assimilation	26
The “Traditional” Perspective on Assimilation:	
Theories and Concepts	27

Robert Park	27
Milton Gordon	27
Human Capital Theory	29
Patterns of Assimilation	30
The Importance of Generations	30
Chains of Immigration and Ethnic Enclaves	32
Variations in Assimilation	33
Religion	33
Social Class	34
Gender	34
Sojourners	36
Pluralism	36
Types of Pluralism	37
The Twilight of White Ethnicity?	38
Contemporary Immigrants: Segmented Assimilation?	40
Segmented Assimilation	41
The Traditional Perspective on Assimilation	42
Reconciling the Two Views	42
<b>COMPARATIVE FOCUS: Immigration, Emigration, and Ireland</b>	<b>44</b>
Other Group Goals	47
Implications for Examining Dominant-Minority Relations	47
MAIN POINTS	48
QUESTIONS FOR REVIEW AND STUDY	48
INTERNET RESEARCH PROJECT	48
FOR FURTHER READING	49
 <b>PART II THE EVOLUTION OF DOMINANT-MINORITY RELATIONS IN THE UNITED STATES</b>	 <b>51</b>
<b>3. The Development of Dominant-Minority Group Relations in Preindustrial America: The Origins of Slavery</b>	<b>53</b>
The Origins of Slavery in America	54
The Labor Supply Problem	55
The Contact Situation	56
The Noel Hypothesis	56
The Blauner Hypothesis	57
The Creation of American Slavery	58
Paternalistic Relations	59
The Dimensions of Minority Group Status	61
Power, Inequality, and Institutional Discrimination	61
Prejudice and Racism	61
Assimilation	62
Gender Relations	63
The Creation of Minority Status for Native Americans and Mexican Americans	65
Native Americans	65
Native Americans and the Noel and Blauner Hypotheses	65
Gender Relations	66
Mexican Americans	67

Texas	68
California	68
Arizona and New Mexico	68
Mexican Americans and the Noel and Blauner Hypotheses	69
Gender Relations	70
Comparing Minority Groups	70
<b>COMPARATIVE FOCUS: Mexico, Canada, and the United States</b>	<b>71</b>
MAIN POINTS	73
QUESTIONS FOR REVIEW AND STUDY	73
INTERNET RESEARCH PROJECT	74
FOR FURTHER READING	74
<b>4. Industrialization and Dominant-Minority Relations: From Slavery to Segregation and the Coming of Postindustrial Society</b>	<b>76</b>
Industrialization and the Shift From Paternalistic to Rigid Competitive Group Relations	77
The Impact of Industrialization on African Americans:	
From Slavery to Segregation	78
Reconstruction	78
De Jure Segregation	79
The Origins of De Jure Segregation	79
Reinforcing the System	81
Increases in Prejudice and Racism	81
The “Great Migration”	81
Life in the North	83
Competition With White Ethnic Groups	83
The Origins of Black Protest	84
Applying Concepts	85
Acculturation and Integration	85
Gender and Race	85
Industrialization, the Shift to Postindustrial Society, and Dominant-Minority Group Relations: General Trends	86
Urbanization	87
Occupational Specialization	87
Bureaucracy and Rationality	87
Growth of White-Collar Jobs and the Service Sector	88
The Growing Importance of Education	89
A Dual Labor Market	90
Globalization	90
The Shift From Rigid to Fluid Competitive Relationships	91
Gender Inequality in a Globalizing, Postindustrial World	92
Changing Gender Relations in the United States	92
Changing Gender Relations Around the World	94
Modern Institutional Discrimination	95
Social Change and Minority Group Activism	97
MAIN POINTS	97
QUESTIONS FOR REVIEW AND STUDY	98
INTERNET RESEARCH PROJECTS	98
FOR FURTHER READING	98

<b>PART III UNDERSTANDING DOMINANT-MINORITY RELATIONS IN THE UNITED STATES TODAY</b>	<b>101</b>
<b>5. African Americans: From Segregation to Modern Institutional Discrimination and Modern Racism</b>	<b>103</b>
The End of De Jure Segregation	104
Wartime Developments	104
The Civil Rights Movement	105
Brown v. Board of Education of Topeka	105
Nonviolent Direct Action Protest	106
Landmark Legislation	106
The Success and Limitations of the Civil Rights Movement	107
Developments Outside the South	108
De Facto Segregation	108
Urban Unrest	108
The Black Power Movement	109
The Nation of Islam	109
Protest, Power, and Pluralism	110
The Black Power Movement in Perspective	110
Gender and Black Protest	111
Black-White Relations Since the 1960s	111
Continuing Separation, Continuing Violence	112
The Criminal Justice System and African Americans	113
Urbanization and Increasing Class Differentiation	114
The Black Middle Class	114
Urban Poverty	116
Race Versus Class	117
Closed Networks and Racial Exclusion	117
The Family Institution and the Culture of Poverty	118
Prejudice and Discrimination	120
Traditional Prejudice and Modern Racism	120
Modern Institutional Discrimination	124
Assimilation and Pluralism	124
Acculturation	124
Secondary Structural Assimilation	125
Primary Structural Assimilation	134
Is the Glass Half Empty or Half Full?	135
<b>MAIN POINTS</b>	<b>136</b>
<b>QUESTIONS FOR REVIEW AND STUDY</b>	<b>137</b>
<b>INTERNET RESEARCH PROJECT</b>	<b>137</b>
<b>FOR FURTHER READING</b>	<b>137</b>
<b>6. Native Americans: From Conquest to Tribal Survival in a Postindustrial Society</b>	<b>139</b>
Native American Cultures	140
Relations With the Federal Government After the 1890s	141
Reservation Life	141
Paternalism and the Bureau of Indian Affairs	141
Coercive Acculturation: The Dawes Act and Boarding Schools	142

The Indian Reorganization Act	143
Termination and Relocation	144
Self-Determination	146
Protest and Resistance	146
Early Efforts	146
Red Power	147
The Continuing Struggle for Development in Contemporary	
Native American–White Relations	148
Natural Resources	148
<b>COMPARATIVE FOCUS: Australian Aborigines and Native Americans</b>	<b>149</b>
Attracting Industry to the Reservation	151
Broken Treaties	153
Gambling and Other Development Possibilities	154
Contemporary Native American–White Relations	155
Prejudice and Discrimination	155
Assimilation and Pluralism	156
Acculturation	156
Secondary Structural Assimilation	158
Primary Structural Assimilation	164
Comparing Minority Groups	164
Progress and Challenges	165
MAIN POINTS	166
QUESTIONS FOR REVIEW AND STUDY	167
INTERNET RESEARCH PROJECTS	167
FOR FURTHER READING	169
<b>7. Hispanic Americans: Colonization, Immigration, and Ethnic Enclaves</b>	<b>170</b>
Mexican Americans	172
Cultural Patterns	173
Immigration	173
Leaving Mexico	174
Fluctuating Demand for Labor and Federal Immigration Policy	174
Immigration, Colonization, and Intergroup Competition	176
Developments in the United States	177
Continuing Colonization	177
Protest and Resistance	177
Chicanismo	178
Organizations and Leaders	179
Gender and the Chicano Protest Movement	180
Mexican Americans and Other Minority Groups	180
Puerto Ricans	181
Migration (Push and Pull) and Employment	181
Transitions	182
Puerto Ricans and Other Minority Groups	183
Cuban Americans	183
Immigration (Push and Pull)	184
Regional Concentrations	184
Socioeconomic Characteristics	185
The Ethnic Enclave	185
Cuban Americans and Other Minority Groups	186

Contemporary Hispanic–White Relations	187
Prejudice and Discrimination	187
Assimilation and Pluralism	187
Acculturation	187
Secondary Structural Assimilation	188
Primary Structural Assimilation	196
Assimilation and Hispanic Americans	198
MAIN POINTS	198
QUESTIONS FOR REVIEW AND STUDY	199
INTERNET RESEARCH PROJECT	199
FOR FURTHER READING	200
<b>8. Asian Americans: Are Chinese Americans and Japanese Americans “Model Minorities”?</b>	<b>201</b>
Asian Americans and Pacific Islanders	202
Origins and Cultures	202
Contact Situations and the Development of the Chinese American and Japanese American Communities	204
Chinese Americans	204
Early Immigration and the Anti-Chinese Campaign	204
Population Trends and the “Delayed” Second Generation	205
The Ethnic Enclave	206
Survival and Development	207
The Second Generation	208
An American Success Story?	208
Japanese Americans	209
The Anti-Japanese Campaign	209
The Ethnic Enclave	210
The Second Generation (Nisei)	211
The Relocation Camps	211
Japanese Americans After World War II	212
Comparing Minority Groups	213
<b>COMPARATIVE FOCUS: Japan’s “Invisible” Minority</b>	<b>214</b>
Contemporary Relations	215
Prejudice and Discrimination	215
Assimilation and Pluralism	216
Acculturation	216
Secondary Structural Assimilation	217
Primary Structural Assimilation	225
Comparing Minority Groups: Explaining Asian American Success	226
Asian and European Immigrants	226
Asian Americans and Colonized Minority Groups	227
MAIN POINTS	229
QUESTIONS FOR REVIEW AND STUDY	230
INTERNET RESEARCH PROJECT	230
FOR FURTHER READING	230

<b>9. New Americans: Immigration and Assimilation</b>	<b>232</b>
Recent Emigration From Latin America, South America, and the Caribbean to the United States	233
Four Case Studies	234
Dominicans	237
Haitians	237
Salvadorans	238
Colombians	238
Contemporary Emigration From Asia and the Pacific Islands to the United States	239
Four Case Studies	240
Indians	242
South Koreans	243
Filipino Americans	244
Vietnamese	246
Arab Americans	246
September 11 and Arab Americans	249
Emigrants From Africa to the United States	249
Summary: Modes of Incorporation	252
Immigrants and the Primary Labor Market	253
Immigrants and the Secondary Labor Market	253
Immigrants and Ethnic Enclaves	253
Summary	253
Immigration: Issues and Controversies	254
How Welcoming Are Americans?	254
Views of the Immigrants	255
Costs and Benefits	255
Is Contemporary Assimilation Segmented?	256
The Case for Segmented Assimilation	256
The Case Against Segmented Assimilation	257
Summary	259
Illegal Immigration	259
Recent Immigration in Historical Context	260
MAIN POINTS	260
QUESTIONS FOR REVIEW AND STUDY	261
INTERNET RESEARCH PROJECTS	262
FOR FURTHER READING	262
<b>10. White Ethnic Groups: Assimilation and Identity—     The Twilight of Ethnicity?</b>	<b>263</b>
Assimilation and Equality: Should White Ethnic Groups Be Considered “Minority Groups”?	264
Industrialization and Immigration	267
European Origins, Conditions of Entry, and the Campaign Against Immigration	267
Northern and Western Europeans	268
Emigrants From Norway	268
Emigrants From Germany	269
A Successful Assimilation	269

Emigrant Laborers From Ireland and Southern and Eastern Europe	269
Gender	270
Ethnic and Religious Prejudice	271
Upward Mobility	272
Eastern European Jewish Immigrants and the Ethnic Enclave	272
The Enclave and Upward Mobility	272
Anti-Semitism	273
The Campaign Against Immigration	274
<b>COMPARATIVE FOCUS: Immigration and Assimilation in Canada</b>	<b>275</b>
Developments in the 20th Century: Mobility and Integration	276
Degree of Similarity	276
Ethnic Succession	277
Secondary Structural Assimilation	277
Continuing Industrialization and Structural Mobility	280
Comparing European Immigrants and Colonized Minority Groups	281
Will White Ethnicity Survive?	282
Ethnic Revivals	283
White Ethnicity in the 21st Century	284
White Racial Identity	285
Comparing Minority Groups: Immigration Versus Colonization	287
MAIN POINTS	288
QUESTIONS FOR REVIEW AND STUDY	288
INTERNET RESEARCH PROJECTS	289
FOR FURTHER READING	290
 <b>PART IV A GLOBAL VIEW, SOME CONCLUSIONS, AND A LOOK TO THE FUTURE</b>	 <b>291</b>
<b>11. Dominant-Minority Relations in Cross-National Perspective</b>	<b>293</b>
A Brief Review of Major Analytical Themes	294
A Global Tour	295
Canada	295
Northern Ireland	297
Germany	298
<b>COMPARATIVE FOCUS: The Jews of Uzhgorod</b>	<b>300</b>
Switzerland	301
Former Yugoslavia	302
Rwanda	303
South Africa	304
The Middle East	307
Hawaii	309
Brazil	311
Analyzing Group Relations	314
MAIN POINTS	315
QUESTIONS FOR REVIEW AND STUDY	315
INTERNET RESEARCH PROJECT	316
FOR FURTHER READING	316



<b>12. Minority Groups and U.S. Society: Themes, Patterns, and the Future</b>	<b>317</b>
The Importance of Subsistence Technology	317
The Importance of the Contact Situation, Group Competition, and Power	318
Diversity Within Minority Groups	320
Assimilation and Pluralism	321
Minority Group Progress and the Ideology of American Individualism	325
A Final Word	326
<b>References</b>	<b>328</b>
<b>Index</b>	<b>345</b>