

Contents

<i>Acknowledgements</i>	xi
<i>Preface</i>	xiii
<i>List of Contributors</i>	xvi
Introduction	1
1 Understanding Classroom Learning: Psychological Tools Approach to Education	14
JYOTI RAINA	
2 The Power of Collective: Responses to Systemic Disadvantage in the Educational Context	36
DIVYA PADALIA AND ARVIND KUMAR MISHRA	
3 The Family–School Relationship	53
NITA KUMAR	
4 Enabling Environment for Learning and the Middle-Class Advantage	64
SMRITI SINGH	
5 <i>Samaj</i> and <i>Sangat</i>: Parental Construction of Children’s Poor Educational Attainments in a Caste-Based Segregated Settlement	84
SRITI GANGULY	
6 Textbook ‘Proposes’, Teacher ‘Disposes’: Marginalising Textbooks and Teachers’ Strategies of Subversion	101
KISHORE DARAK	

x	<i>Contents</i>	
7	Teachers' Perceptions and Attitudes towards Adivasi Students and Their Effect on Children's Classroom Engagement	120
	MINI SHRINIVASAN	
8	Understanding Comprehension: Classroom Problems with English for the EWS Child	130
	PEGGY MOHAN	
9	Unequal Access to Learning in Bihar: Contemporary and Historical Perspectives	142
	MANOJ KUMAR TIWARY	
	<i>Index</i>	159