

Cyberbullying and Online Harms identifies online harms and their impact on young people, from communities to campuses, exploring current and future interventions to reduce and prevent online harassment and aggression.

This important resource brings together eminent international researchers whose work shines a light on social issues such as bullying/cyberbullying, racism, homophobia, hate crime, and social exclusion. The text collates into one volume current knowledge and evidence of cyberbullying and its effect on young people, facilitating action to protect victims, challenge perpetrators and develop policies and practices to change cultures that are discriminatory and divisive. It also provides a space where those who have suffered online harms and who have often been silenced in the past may have a voice in telling their experiences and recounting interventions and policies that helped them to create safer spaces in which to live in their community, study in their educational institutions and socialise with their peer group.

This is essential reading for researchers, academics, undergraduates and postgraduates in sociology, psychology, criminology, media and communication studies, as well as practitioners and policymakers in psychology, education, sociology, criminology, psychiatry, counselling and psychotherapy, and anyone concerned with the issue of bullying, cyberbullying and online harms among young people in higher education.

Helen Cowie is Emerita Professor at the University of Surrey, Fellow of the British Psychological Society and a Chartered Counselling Psychologist. Currently, she is collaborating with the European Commission through the Network of Experts working on the Social Dimension of Education and Training (NESET) to develop preliminary recommendations for promoting well-being, enhancing mental health resilience, and preventing bullying at school throughout Europe.

Carrie-Anne Myers is the Associate Dean for Education in the School of Policy and Global Affairs at City, University of London and a Senior Lecturer in Criminology with special reference to Victimology. She has extensive research experience in a number of key areas including: Youth Criminality, School Violence and Bullying, Cyberbullying Across the Educational Lifespan and Victimisation Processes. She has published widely in these key areas and her research has attracted both national and international acclaim and has fed into policy initiatives globally.