Contents

	List of Contributors Acknowledgments	vii ix
1	Introduction: Tackling the Complexity of Terrorist Learning Michael fürstenberg, carolin görzig, imad alsoos, and florian köhler	1
	RT 1 arning of Organizations	17
2	Double-Loop Learning in Terrorist Organizations: Facilitators and Impediments FLORIAN KÖHLER, IMAD ALSOOS, MICHAEL FÜRSTENBERG, AND CAROLIN GÖRZIG	19
3	Downgrading or Upsizing Strategies: How Rebels Learn about the Right Repertoire of Violence LUIS DE LA CALLE	44
4	Social-Media Jihad as a Learned Strategy: How Daesh Learned but Failed to Exploit Western Vulnerabilities JOHN NICOLAS HELFERICH	64
5	Learning Patterns and Failures: An Analysis of ISIS Operations between 2013 and 2019 NORI KATAGIRI	84

PART 2

Learning beyond Organizations		101
6	Adaptation of Propaganda and Communication: The Online Magazines of al-Qaeda and the Islamic State Compared BOYAN HADZHIEV	103
7	Terrorist Tactical Diffusion among Lone Actors: Explaining the Spread of Vehicle Ramming Attacks ARI WEIL	123
8	Learning through the Migration of Knowledge: Exploring the Transition of Operatives between Violence Organizations SHEELAGH BRADY	144
9	Decentralized Collective Learning: Militant Accelerationism as a Community of Practice MICHAEL FURSTENBERG	160
10	Conclusion: What Have We Learned about Terrorist Learning? IMAD ALSOOS, FLORIAN KÖHLER, CAROLIN GÖRZIG, AND MICHAEL FÜRSTENBERG	182

Index