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The *Library* surveys psychology's principal subfields with a set of handbooks that capture the current status and future prospects of those major subdisciplines. This initial set includes handbooks of social and personality psychology, clinical psychology, counseling psychology, school psychology, educational psychology, industrial and organizational psychology, cognitive psychology, cognitive neuroscience, methods and measurements, history, neuropsychology, personality assessment, developmental psychology, and more. Each handbook undertakes to review one of psychology's major subdisciplines with breadth, comprehensiveness, and exemplary scholarship. In addition to these broadly-conceived volumes, the *Library* also includes a large number of handbooks designed to explore in depth more specialized areas of scholarship and research, such as stress, health and coping, memory and related functions, cognitive development, or child and adolescent psychology. In contrast to the broad coverage of the subfield handbooks, each of these latter volumes focuses on an especially productive, more highly focused line of scholarship and research. Whether at the broadest or most specific level, however, all of the *Library* handbooks offer synthetic coverage that reviews and evaluates the relevant past and present research and anticipates research in the future. Each handbook in the *Library* includes introductory and concluding chapters written by its editor to provide a roadmap to the handbook's table of contents and further relevant anticipations of significant future developments in that field. The *Library* is the work of the handbook editors and chapter authors who are themselves leaders in the areas about which they write. Many of the nation's and world's most preeminent and best-respected psychologists have agreed to edit *Library* handbooks or have authored chapters in their areas of expertise.