TABLE OF CONTENTS

ACKNOWLEDGEMENTS	IX
CONTRIBUTORS	XI
1. INTRODUCTION TO THE SCHOLARSHIP OF TEACHING AND LEARNING IN HIGHER EDUCATION: AN EVIDENCE-BASED PERSPECTIVE Raymond P. Perry and John C. Smart	1
SECTION I AN INTRODUCTION TO THE SCHOLARSHIP OF TEACHIN AND LEARNING IN HIGHER EDUCATION	NG
2. FROM ATHENS AND BERLIN TO LA: FACULTY SCHOLARSHIP AND THE CHANGING ACADEMY R. Eugene Rice	11
3. TEACHING AND LEARNING IN A RESEARCH-INTENSIVE UNIVERSITY Michele Marincovich	23
4. UNDERSTANDING NEW FACULTY: BACKGROUND, ASPIRATIONS, CHALLENGES, AND GROWTH Ann E. Austin, Mary Deane Sorcinelli and Melissa McDaniels	39
SECTION II RESEARCH ON TEACHING IN HIGHER EDUCATION	
5. IDENTIFYING EXEMPLARY TEACHERS AND TEACHING: EVIDENCE FROM STUDENT RATINGS $KennethA.\; Eeldman$. 93
Commentary: Commentary and update on feldman's (1997) "identifying exemplary teachers and teacfing: evidence from student ratings" <i>Michael Theall and Kenneth A. Feldman</i>	130
6. LOW-INFERENCE TEACHING BEHAVIORS AND COLLEGE TEACHING EFFECTIVENESS: RECENT DEVELOPMENTS AND CONTROVERSIES Harry G. Murray	145
Commentary: RESEARCH ON LOW-INFERENCE TEACHING BEHAVIORS: AN UPDATE Harry G. Murray	184
7. TEACHERS' NONVERBAL BEHAVIOR AND ITS EFFECTS ON STUDENTS Elisha Bahad	201

8. FACULTY CULTURES AND COLLEGE TEACHING Paul D. Umbach	263
9. STUDENTS' EVALUATIONS OF UNIVERSITY TEACHING: DIMENSIONALITY, RELIABILITY, VALIDITY, POTENTIAL BIASES AND USEFULNESS Herbert W. Marsh	319
10. THE DIMENSIONALITY OF STUDENT RATINGS OF INSTRUCTION: WHAT WE KNOW AND WHAT WE DO NOT Philip C. Abrami, Sylvia d'Apollonia and Steven Rosenfield	385
Commentary: THE DIMENSIONALITY OF STUDENT RATINGS OF INSTRUCTION: AN UPDATE ON WHAT WE KNOW, DO NOT KNOW, AND NEED TO DO Philip C. Abrami, Steven Rosenfield and Helena Dedic	446
11. GOOD TEACHING MAKES A DIFFERENCE—AND WE KNOW WHAT IT IS $\it W. J. McKeachie$	457
SECTION III RESEARCH ON LEARNING IN HIGHER EDUCATION	
12. PERCEIVED (ACADEMIC) CONTROL AND SCHOLASTIC ATTAINMENT IN HIGHER EDUCATION Raymond P. Perry, Nathan C. Hall andjoelle C. Ruthig	477
13. EMOTIONS IN STUDENTS'SCHOLASTIC DEVELOPMENT Reinhard Pekrun	553
14. CONTEXTUAL DETERMINANTS OF MOTIVATION AND HELP SEEKING IN THE COLLEGE CLASSROOM Akane Zusho, Stuart A. Karabenick, Christina Rhee Bonney and Brian C. Sims	611
15. A MOTIVATIONAL ANALYSIS OF ACADEMIC LIFE IN COLLEGE Martin V. Covington	661
Commentary: UPDATE ON EDUCATIONAL POLICY, PRACTICE, AND RESEARCH FROM A SELF-WORTH PERSPECTIVE Martin V. Covington	713
16. STUDENT MOTIVATION AND SELF-REGULATED LEARNING IN THE COLLEGE CLASSROOM Paul R. Pintrich and Akane Zusho	731
INDEX	811

PPN: 265236460

Titel: The scholarship of teaching and learning in higher education : an evidence-based perspective / ed. by Raymond P. Perry - Dordrecht : Springer, 2007

ISBN: 1-402-04944-7(hbk.)£153.00 hbk.: £153.00 : CIP entry (Apr.); 978-1-4020-4944-6
Bibliographischer Datensatz im SWB-Verbund