

Contributor Affiliations	vii
Acknowledgements	ix
1 Doing Research with Children and Young People: An Introduction <i>Vicky Lewis</i>	1
Section 1 Setting the Context	13
2 Situating Empirical Research <i>Sandy Fraser</i>	15
3 Images of Childhood <i>Mary Kellett, Chris Robinson and Rachel Burr</i>	27
4 The Legal Context <i>Judith Masson</i>	43
5 Paradigms and Philosophy <i>Sandy Fraser and Chris Robinson</i>	59
Section 2 Research Relations	79
6 Power <i>Chris Robinson and Mary Kellett</i>	81
7 Ethics <i>Priscilla Alderson</i>	97
8 Involving Children and Young People as Researchers <i>Adele Jones</i>	113
9 Gender <i>Rob Pattman and Mary Jane Kehily</i>	131
Section 3 Diversity	145
10 Early Childhood <i>Ann Langston, Lesley Abbott, Vicky Lewis and Mary Kellett</i>	147

11	Middle Childhood	161
	<i>Mary Kellett and Sharon Ding</i>	
12	Young People	175
	<i>Alan France</i>	
13	Disability	191
	<i>Vicky Lewis and Mary Kellett</i>	
14	Participatory Action Research in the Majority World	206
	<i>Olga Nieuwenhuys</i>	
15	Race and Ethnicity	222
	<i>Mani Maniam, Vijay Patel, Satnam Singh and Chris Robinson</i>	
Section 4	Relevance, Evaluation and Dissemination	237
16	Health and Social Care	239
	<i>Helen Roberts</i>	
17	Education	255
	<i>Anne Edwards</i>	
18	Childhood Studies	270
	<i>Jim McKechnie and Sandy Hobbs</i>	
	Index	287