management. It is theoretically accurate, giving a comprehensive and up-to-date view of this dynamic, diverse and quickly developing field. In addition, the book is written in such a way that it encourages a reflexive stance towards both academic theory and organizational practices. We have used the book extensively in our undergraduate education, and it has proved to enrich students'understanding of this important field of theory and practice.

Rolf Lind, Stockholm University School of Business

I very much welcome this second edition of *Organization Theory*. As a **textbook** it is not only comprehensive and instructive but also original and evocative - it makes a significant contribution to the study of organizations. In particular the book demonstrates convincingly the advantages of taking a multiperspectival approach to organization theory. Taking the student through the complex literatures of modern, symbolic, and postmodern analysis it offers **the reader** a repertoire of new ways of understanding complex organizations. In my view it is a must for students of organization.

John Hassard, Manchester University

The instant success of Mary Jo Hatch's *Organization Theory* when it was first published in 1997 demonstrated that this text was badly needed ... But even the best textbooks age, and therefore it is a great relief to see that Mary Jo Hatch continues to update her book. This is a living text, which reports the most recent developments in organizational theory and practice, and both teachers and students can continue to use it with full confidence.

Barbara Czarniawska, Gbteborg University

Mary Jo Hatch's textbook was brilliant the first time it was published. Now, revised jointly with Ann Cunliffe, it is even better. Hatch and Cunliffe do not merely summarize major perspectives and trends in organization theory for the reader. They provide an organizing framework for making sense of its perplexing diversity, while, at the same time, being sensitive to the forced synthesis any integrative summarizing may entail... This is a marvellous textbook.

Haridimos Tsoukas, Athens Laboratory of Business Administration (ALBA) and Warwick University

Textbooks are supposed to *cover* the ground so that the student is introduced to a field or an area. *Uncovering* is much harder; uncovering involves the bringing in of innovative and marginalized knowledge to a field, enriching the field through exposure to perspectives that refresh and challenge it. Students who read this book should open their minds; by contrast, many textbooks in organization theory erect strict boundaries and manage foreclosures on contexts, politics, and public issues. They cover things. Hatch and Cunliffe cover - but they also uncover.

Stewart Clegg, University of Technology, Sydney

Organization Theory offers a clear and comprehensive introduction to the study of organizations and organizing processes.

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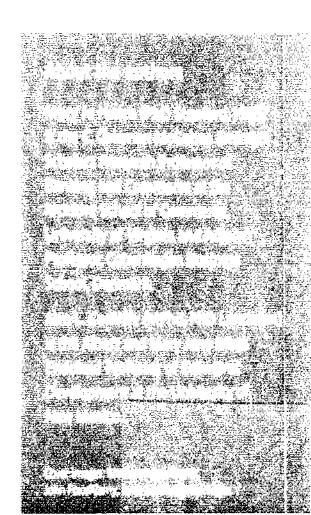
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PPN: 250044498

Titel: Organization theory: modern, symbolic, and postmodern perspectives / Mary Jo Hatch with

Ann L. Cunliffe. - . - Oxford [u.a.] : Oxford Univ. Press, 2006

ISBN: 0-19-926021-4; 978-0-19-926021-8

Bibliographischer Datensatz im SWB-Verbund