CONTENTS

Preface ix

PART ONE. A SEMIOTIC OF THE GUN I

- I Catalina Mountain School, Tucson, Arizona 3
- 2 A Road Map of the Catalina Interviews 13
- 3 Symbolic Dimensions and Primary Meanings 31
- 4 Three Clusters of Primary Meanings 57
- 5 Placing the Clusters in Practice Contexts 73
- 6 The Sensual, Moral, and Political Dimensions of Guns 94

PART TWO. EXPLORING METHODOLOGICAL SENSIBILITIES 105

- 7 Sartre and the Phenomenological Gaze III
- 8 Lévi-Strauss and the Structural Map 125
- 9 Bourdieu and Practice Theory 145
- 10 Butler and the Performative 157
- II Embracing the Paradigm of Dirty Hands 167

PART THREE. MAPPING LAW AND PUBLIC POLICY 175

- 12 A Genealogy of the Youth Gun Field 179
- 13 The Landscape of Law and Public Policy 193
- 14 Leaps of Faith in Levitt and Bourgois 219
- 15 Making Ethical Choices in Law and Public Policy 230

Acknowledgments 237

Appendix: Treatment of Juvenile Records in State Sentencing 239

Notes 247

References 257

Index 271