

Contents

	<i>List of figures</i>	<i>page</i> ix
	<i>List of tables</i>	x
	<i>List of contributors</i>	xi
	<i>Preface</i>	xii
	<i>Acknowledgments</i>	xv
1	The social construction of literacy <i>Jenny Cook-Gumperz</i>	1
2	Literacy and schooling: an unchanging equation? <i>Jenny Cook-Gumperz</i>	19
3	Interactional sociolinguistics in the study of schooling <i>JohnJ. Gumperz and Jenny Cook-Gumperz</i>	50
4	The language experience of children at home and at school <i>Gordon Wells</i>	16
5	Narrative presentations: an oral preparation for literacy with first graders <i>Sarah Michaels</i>	110
6	Differential instruction in reading groups <i>James Collins</i>	138
7	Organizational constraints on reading group mobility <i>Donna Eder</i>	165

8	Developing mathematical literacy in a bilingual classroom <i>Douglas R. Campbell</i>	185
9	Spoken language strategies and reading acquisition <i>Herbert D. Simons and Sandra Murphy</i>	218
10	Speaking and writing: discourse strategies and the acquisition of literacy <i>James Collins and Sarah Michaels</i>	245
11	The implicit discourse genres of standardized testing: what verbal analogy items require of test takers <i>Mary Catherine O'Connor</i>	264
	<i>References</i>	288
	<i>Author index</i>	311
	<i>Subject index</i>	313

PPN: 257891706

Titel: The social construction of literacy ; ed. by Jenny Cook-Gumperz. - . - Cambridge Univ. Press
Cambridge [u.a.] 2006

ISBN: 978-0-521-81963-3hardback

Bibliographischer Datensatz im SWB-Verbund