

TABLE OF CONTENTS

Preface

vii

INTRODUCTION

- A World Culture of Schooling? 1
Kathryn M. Anderson-Levitt

PART I MINISTRIES AND SCHOOLS TRANSFORM

1. "Thai Wisdom" and GloCalization:
Negotiating the Global and the Local in
Thailand's National Education Reform 27
Susan Jungck with Boonreang Kajornsinsin
2. Transformations in South Africa:
Policies and Practices from Ministry to Classroom 51
Diane Brook Napier
3. Teaching by the Book in Guinea 75
Kathryn M. Anderson-Levitt and Boubacar Bayero Diallo

PART II TEACHERS, STUDENTS, AND PARENTS RESPOND

4. Beyond the "One Best System"?
Developing Alternative Approaches to
Instruction in the United States 99
Thomas Hatch and Meredith L. Honig
5. Resistance to the Communicative Method
of Language Instruction within
a Progressive Chinese University 121
Huhua Ouyang

- | | | |
|----|--|-----|
| 6. | World-Cultural and Anthropological Interpretations
of "Choice Programming" in Tanzania
<i>Amy Stambach</i> | 141 |
| 7. | The Politics of Identity and
the Marketization of U.S. Schools:
How Local Meanings Mediate Global Struggles
<i>Lisa Rosen</i> | 161 |

PART III OUTSIDE OR BEYOND A GLOBAL CULTURE

- | | | |
|-----|--|-----|
| 8. | World Culture or Transnational Project?
Competing Educational Projects in Brazil
<i>Lesley Bartlett</i> | 183 |
| 9. | Europeanization and French Primary Education:
Local Implications of Supranational Policies
<i>Deborah Reed-Danahay</i> | 201 |
| 10. | Transforming the Culture of
Scientific Education in Israel
<i>Kalanit Segal-Levit</i> | 219 |

COMMENT

- | | |
|---|-----|
| The Global Model and National Legacies
<i>Francisco O. Ramirez</i> | 239 |
| <i>List of Contributors</i> | 255 |
| <i>Index</i> | 259 |