

# Contents

Acknowledgements	ix
Introduction	x
<b>SECTION ONE: THE PRODUCTION OF KNOWLEDGE</b>	
1 For Knowledge: Tradition, Progressivism and Progress in Education — Reconstructing the Curriculum Debate	3
2 Going Critical: The Problems of Problematizing Knowledge in Education Studies	21
3 The Way We live Now	37
4 Hierarchical Knowledge Structures and the Canon: A Preference for Judgements	49
5 Cultural Capital: Objective Probability and the Cultural Arbitrary	69
6 Knowledge Structures and Intellectual Fields: Basil Bernstein and the Sociology of Knowledge	82
<b>SECTION TWO: THE REGULATION OF KNOWLEDGE</b>	
7 Education, Production and Reform	101
8 Liberal-humanist Education: The Vocationalist Challenge <i>With Mike Hickox</i>	117
9 Appropriating Competence: The Competency Movement, the New Right and the 'Culture Change' <sup>5</sup> Project <i>With Lynn Jones</i>	130
10 The Correspondence Principle and the Marxist Sociology of Education	145

<b>Conclusion</b> Back to the Future: The Problem of Change and the Possibilities of Advance in the Sociology of Education	161
References	j 79
Index	188