

Children's own accounts of their understandings and experiences of childhood are centre-stage in this book, and the authors use these accounts to study the social phenomenon of childhood in terms of generational relations. *Conceptualizing Child-Adult Relations* brings together researchers exploring these understandings in an unusually wide range of societies - the UK, Finland, Switzerland, Australia, Germany, Bolivia and Outer Mongolia. Their studies reveal the similarities and diversity of children's understandings of their social status and adult expectations of how they should live their lives.

Childhood studies is an area of increasing interest in various disciplines from sociology to social work, education to anthropology. This valuable new book provides a tightly focused overview of the field for students and teachers on all levels of university, social work and legal training courses, and will be equally useful for policy makers and service providers in children's service organizations in the fields of health, education and welfare.