

"Eve Tuck, K. Wayne Yang, and Jade Nixon have curated a gorgeous and essential collection of first-person accounts by researchers dedicated to approaching the study of race and inequality with Black and Indigenous youth with care, respect, and imagination. The volume unveils the transformative power of using transdisciplinary and co-constructed theories and methods, inspiring readers to challenge traditional frameworks and forge new paths in research to reduce inequality."

Fabienne Doucet, *Executive Director, NYU Metropolitan Center for Research on Equity and the Transformation of Schools*

"We cannot dismantle racism if we do not understand its depths, dynamics, and reinventions. In ways both vulnerable and courageous, the authors offer their intimate stories to produce stronger theories of racism, racialization, and settler colonialism. This volume is a source of inspiration for all those seeking to advance social justice."

Vivian Tseng, *President and CEO, Foundation for Child Development*

"This critical and timely book promises to change your life and the world."

Michelle M. Jacob (*Yakama*)

"This book makes an essential and timely contribution to scholarship on theoretical commitments to researching racial and settler colonial marginalization with young people. Grounded in an ethos of refusing deficit-centered and universalizing theories of marginalized youth, the book powerfully narrates possibilities for storying theory alongside young people in ways that are relational, anticolonial, and that carefully attend to the significance of place in making theory."

Dr. Fikile Nxumalo, *Associate Professor and Director of The Childhood Place Pedagogy Lab, OISE, University of Toronto, Author of Decolonizing Place in Early Childhood Education*

Those engaging in research to reduce youth inequality know that robust and resonant theories are needed alongside strong methods to study racialization, racism, and the consequences of racial categorization. This edited volume shares contributors' first-person narrations of some of the hard-fought learnings and challenges of breaking from the traditions of their disciplinary fields and finding new and reclaimed ways to think about race. Featuring contributors' narrations of how they came to engage with compelling theories of Blackness, Indigeneity, and/or racialization, and how such theories inform the social science research they do with young people, this timely and consequential text tells a multi-disciplinary story about the careful reading and co-theorizing that is required to refuse universal theories of Blackness, Indigeneity, and racialization.

Eve Tuck is a professor of Critical Race and Indigenous Studies, and Canada Research Chair of Indigenous Methodologies with Youth and Communities at the Ontario Institute for Studies in Education, University of Toronto, Canada.

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