

Contents

List of Tables	xii
Preface	xiii
Acknowledgements	xv
Glossary of Asian Words	xvi
1. Setting the Scene	1
Chain Migration	5
South Asians from East Africa	8
Migration to British Columbia	9
Settlement Patterns	10
Life Styles and Jobs	11
Family Life	12
Formation of Gurudwaras, Mosques and Temples	13
Values and Belief Systems	14
Arranged Marriages	17
The Position of Women	17
Language Difficulties	18
Prejudice and Discrimination	19
The Second Generation	20
Research Methodology	24
Construction and Use of Scale	26
Scoring	27
2. Young People Speak Out	29
Research Contexts	33
Britain	33
Canada: British Columbia	34
Sampling	36
Birmingham	36
Vancouver	37
Analysis and Discussion of the Data from the	
Acculturation Scale	39
Comparison of Birmingham and Vancouver Samples	40
Gender Differences	41
Socio-economic Status	42

Religion	43
General Findings	44
Acculturation	45
Retention of Home Cultural Values	46
Areas of Ambivalence	46
Rejection of Home Cultural Values	46
Analysis and Discussion of Interview Schedules	46
Language Spoken at Home	51
Religion	53
Friendship Patterns	55
Choice of Clothes and School Uniform	56
Entertainment	57
Arranged Marriages	58
Equality of Treatment	60
Favourite Subjects and Vocational Aspirations	62
Asian Teachers	64
Racial Prejudice	65
Equality of Opportunity	66
Identity	68
Parents' Country	69
General Discussion	70
 3. Teachers' Opinions of Asian Adolescents	74
Samples	74
Birmingham	74
Vancouver	75
Methodology	75
Discussion	75
Bilingualism and the Teaching of Community Languages	76
Birmingham	76
Vancouver	78
Proficiency of English	79
Birmingham	79
Vancouver	80
Level of Achievement	80
Birmingham	80
Vancouver	81
Racism and Equality of Opportunity	82
Birmingham	82
Vancouver	83
Social Identity	84
Birmingham	84

Vancouver	84
Special Problems of Asian Adolescents	86
Birmingham	86
Vancouver	88
Perceived Concerns of Parents	89
Birmingham	89
Vancouver	90
Separate Schools	91
Birmingham	91
Vancouver	92
Multicultural Education	92
Birmingham	92
Vancouver	93
Conclusions	95
 4. Parents' Dilemma	97
Samples	97
Birmingham	97
Vancouver	98
Methodology	99
Overall Pattern	101
Educational Background of Parents	102
Discipline	103
School Curriculum	104
Co-education	104
Community Languages (Heritage Languages)	105
Religious Education	107
Vancouver	107
Birmingham	108
Separate Schools	109
Parents' Participation	110
Parents' Views of Teachers and General Satisfaction with the Education System	112
Social Issues	113
Equality of Boys and Girls	113
Arranged Marriages	115
Equality of Opportunity and Racism	116
Identity of Youngsters	117
Friendship	119
Dress and Food	120
General Comments and Conclusions	121

5.	Response of Asian Communities	125
	Religious Places of Worship	126
	Educational Matters	127
	Single-sex Schools	127
	Separate Schools	128
	Teaching of Drama and Music	128
	Parents' Participation	129
	Social Issues	129
	Dating and Arranged Marriages	129
	Identity of Young People and Biculturalism	130
	Specific Needs of Young People	131
	General Comments and Conclusions	133
6.	Conclusions: Emerging Bicultural Identities	135
	References	149
	Appendix 1: Acculturation Scale Used With Birmingham Sample	154
	Appendix 2: Acculturation Scale Used With Vancouver Sample	155
	Appendix 3: Students' Background Questionnaire	156
	Appendix 4: Students' Interview Schedule	157
	Appendix 5: Parents' Interview Sample	158
	Appendix 6: Teachers' Interview Schedule	159
	Appendix 7: Technical Features of Acculturation Scales	160

List of Tables

1.1	South Asians in British Columbia	10
1.2	Interview Samples in Birmingham and Vancouver	24
2.1	Religion, Country of Birth and Schools Attended in the UK	36
2.2	Registrar-General's Classification of Socio-economic Status of Sample: Birmingham	37
2.3	Language Spoken at Home: Birmingham	37
2.4	Birmingham Sample for Interview	37
2.5	Country of Birth and School Attended in Vancouver	38
2.6	Religious Composition of the Sample: Vancouver	38
2.7	Language Spoken at Home (%): Vancouver	38
2.8	Parents' Occupation: Registrar-General's Classification: Vancouver	38
2.9	Mean Scores and Standard Deviations of 1987 and 1974 Samples	40
2.10	Comparison of 1987 with 1974 Group on Selected Items % (Collapsed Categories)	41
2.11	Comparative Mean Scores of Birmingham and Vancouver Samples	41
2.12	Selected Items on which Marked Differences were Found Between the Boys and Girls	42
2.13	Mean Scores and Standard Deviations of Non-manual and Manual Sub-samples	43
2.14	Mean Scores and Standard Deviations of Muslims and Hindu & Sikh Adolescents: Birmingham Sample	44
2.15	Group Ranking Based on Numerical Scores: Birmingham Sample	45
2.16	Occupation of Parents: Birmingham Sample	48
2.17	Occupation of Parents: Vancouver Sample	48
2.18	Number of Children and Type of Family: Birmingham Sample	49
2.19	Own Room: Birmingham Sample	50
2.20	Food: Birmingham Sample	50
2.21	Attendance at Temples/Mosques: Birmingham Sample	54
2.22	Choice of Friends: Birmingham Sample	55
2.23	Asian Films, Videos and Music: Birmingham Sample	57
2.24	Asian Music and Videos: Vancouver Sample	58

2.25	Arranged Marriages: Birmingham Sample	59
2.26	Equal Treatment of Boys and Girls: Birmingham Sample	61
2.27	Vocational Aspirations: Birmingham Sample	62
2.28	Vocational Aspirations: Vancouver Sample	63
2.29	College Attendance: Birmingham Sample	63
2.30	Asian Teachers: Birmingham Sample	64
2.31	Racial Prejudice: Birmingham Sample	66
2.32	Equality of Opportunity in Jobs: Birmingham Sample	67
2.33	Equality of Opportunity in Jobs: Vancouver Sample	67
2.34	Ethnic Identity: Birmingham Sample	68
2.35	Visited Parents' Country of Origin: Birmingham Sample	70
3.1	Teachers' Sample from Birmingham	75
4.1	Details of Parents' Sample from Birmingham	98
4.2	Details of Parents' Sample from Vancouver	99
4.3	Summary of Parents' Responses: Birmingham	100
4.4	Summary of Parents' Responses: Vancouver	101