Contents

Acknowledgments		х
1	Introduction	9
	The Study of Youth, Identity, and Politics	•
	Research Questions and Objectives	12
2	Methodology	15
	Identifying the Site and Participants	15
	The Relevance of My Identity to the Research	17
	Tenure of Fieldwork	22
	Participation	24
	Interviewing	28
	Specific Forms of Data and Data Analysis	29
3	KwaZulu/Natal: A Historical Overview	31
	The Zulu kingdom, 1820–1879	32
	The Destruction of the Zulu Kingdom and Transformation in	
	Restructuring Zulu Society, 1879–1912	38
	The Emergence of Black Resistance Groups, 1913–1960	43
	Suppressed Resistance and Implementation of Apartheid	
	Structures, 1960–1975	48
	KwaZulu	50
	Revived African Activism, 1970-1980	53
	Inkatha: A Brief History	54
	Symbols	55
	Inkatha and the United Democratic Front 1980-1990	50

viii Contents

	The United Democratic Front: A Brief History	60
	The UDF, COSATU, and Inkatha	62
4	Townships	64
	The Source of UDF, and Inkatha Conflict in KwaMashu	
	and Umlazi	66
	Inkatha, UDF, and Township Schools: The Politics of the 1990s	69
	Criminal Elements and the Struggle	72
5	Setting Out the Tensions: Formal Politics, Cultural Practices,	
	and the Definition of Zulu Identity	78
	Institutionalized Definitions of Zulu Identity	79
	Conventionalized Notions of Zulu	84
	Zulu Culture and Formal Politics	88
	Urban Cultures and Formal Politics	91
	Criteria of Identification, Cultural Practices, and	
	Political Parties	93
6	Social/Cultural Groups: Tsatsatsa	95
	The Emergence of Tsatsatsa	97
	On the Margins of Tsatsatsa	102
	Tsatsatsa Social and Political Practices	110
	Specific Representations about Identity	114
7	Tsatsatsa Language, Cultural Practices, and the Politics	
	of Identity	119
	Language and Social Practices in Formal Domains	119
	Language Practices in the School	122
	Language and Social Practices in Informal Domains	130
	Public Group Outings	132
	Individual Practices	136
	Language and Other Criteria of Identification	142
8	Social Groups: Soccer	145
	Soccer Groups: Their Formation	146
	Negotiating Identities	149
	Construction of Soccer as a Secure Zulu Space	151
	Language Use and Symbolic Power	158
	Soccer and Schooling	161

9 The Example of Ngubo: The Use of Language at Church	
and School	165
Language and Other Social Practices in Informal Domains	167
Language and Other Social Practices in Semi-formal Domains	171
Language Practices in Formal Domains	176
10 The Struggle over Symbols and the Politics of Identity	180
Youth Challenges to the Institutionalization of Zulu Ethnicity	180
Youth Challenges to Symbolic Domination and	
Institutionalization of Language	185
Ambiguity and Contradictions with the Use of History in	
Emerging Zulu Identities	189
Nationalism and Liberation	192
Epilogue	
Appendix: Chronology of Historical Developments	
Glossary	
Notes	
References	
Index	