

Contents

List of Contributors	viii
Introduction by the Editors	xiv
Part I: Historical Overview	1
1 Historical Perspectives on Contemporary Research in Social Development <i>W. Andrew Collins</i>	3
Part II: Influences on Development: Disciplinary Views	25
2 Behavioral Genetics, Shared and Nonshared Environment <i>Alison Pike</i>	27
3 Evolutionary Perspectives on Social Development <i>David F. Bjorklund and Anthony D. Pellegrini</i>	44
4 Culture and Social Development: Explanations and Evidence <i>Sara Harkness</i>	60
5 A Sociological Approach to Childhood Development <i>Chris Jenks</i>	78
Part III: Influences on Development: Causal Factors	95
6 Temperament and Social Development <i>Ann Sanson, Sheryl A. Hemphill, and Diana Smart</i>	97
7 Sex Differences in Social Behavior <i>Susan Golombok and Melissa Hines</i>	117

8	Children's Social Development within the Socialization Context of Childcare and Early Childhood Education <i>Carollee Howes and Jolena James</i>	137
9	Relative Contributions of Families and Peers to Children's Social Development <i>Ross D. Parke, Sandra D. Simpkins, David J. McDowell, Mina Kim, Colleen Killian, Jessica Dennis, Mary L. Flyr, Margaret Wild, and Yumee Rah</i>	156
Part IV: The Family Context		179
10	Attachment in Childhood <i>Joan Stevenson-Hinde and Karine Verschueren</i>	182
11	Parent-Child Relationships <i>Alan Russell, Jacqueline Mize, and Kerry Bissaker</i>	205
12	Sibling Relationships <i>Judy Dunn</i>	223
13	Social Development in Different Family Arrangements <i>Dale F. Hay and Alison Nash</i>	238
Part V: The Peer Group		263
14	Peer Acceptance and Rejection in Childhood <i>Shelley Hymel, Tracy Vaillancourt, Patricia McDougall, and Peter D. Renshaw</i>	265
15	Friends and Enemies <i>Willard W. Hartup and Maurissa Abecassis</i>	285
16	Emotional and Social Development in Childhood <i>Susanne Denham, Maria von Salisch, Tjeert Olthof, Anita Kochanoff, and Sarah Caverly</i>	307
17	Social Withdrawal and Shyness <i>Kenneth H. Rubin, Kim B. Burgess, and Robert J. Coplan</i>	329
Part VI: Social Skills and Social Cognition		353
18	Social Skills and Interpersonal Perception in Early and Middle Childhood <i>Antonius H. N. Cillessen and Amy D. Bellmore</i>	355
19	Social Cognition <i>Charlie Lewis and Jeremy Carpendale</i>	375
20	Children's Interpersonal Skills and Relationships in School Settings: Adaptive Significance and Implications for School-Based Prevention and Intervention Programs <i>Gary W. Ladd, Eric S. Buhs, and Wendy Troop</i>	394

Part VII: Play	417
21 Understanding Young Children's Pretend Play in Context <i>Artin Göncü, Michelle B. Patt, and Emily Kouba</i>	418
22 Rough-and-Tumble Play from Childhood through Adolescence: Development and Possible Functions <i>Anthony D. Pellegrini</i>	438
Part VIII: Helping and Moral Reasoning	455
23 Prosocial and Helping Behavior <i>Joan E. Grusec, Maayan Davidov, and Leah Lundell</i>	457
24 Children's Social and Moral Reasoning <i>Charles C. Helwig and Elliot Turiel</i>	475
25 Children's Understanding of Society <i>Martyn Barrett and Eithne Buchanan-Barrow</i>	491
Part IX: Cooperation, Competition, Aggression, and Bullying	513
26 Cooperation and Competition <i>Jacques F. Richard, Ada Fonzi, Franca Tani, Fulvio Tassi, Giovanna Tomada, and Barry H. Schneider</i>	515
27 Sticks and Stones and Social Exclusion: Aggression among Girls and Boys <i>Marion K. Underwood</i>	533
28 Bullying in Childhood <i>Ken Rigby</i>	549
Part X: Children with Special Needs	569
29 The Development of Social Competence in Children with Disabilities <i>Karen E. Diamond</i>	571
30 Social Development in Children with Specific Language Impairment and Profound Hearing Loss <i>Bonnie Brinton and Martin Fujiki</i>	588
Index	604