Table of Contents

Introduction: An Integrative Approach to Anti-Social and Pro-Social Communication	
Terry A. Kinney & Maili Pörhöläv	ii
Part 1: Anti-Social Communication	
Chapter 1: Toward Understanding Anti-Social Communication: A Theoretical Model	
Terry A. Kinney	3
Chapter 2: Goal Blockage and Verbal Aggressiveness Kristen Eis Cvancara	5
Chapter 3: How Adolescents Understand Bullying: Social Information Processing and Attributions	
Sanna Karhunen	7
Chapter 4: Uncertainty and Psychological Consequences Due to Cyberbullying	
Rebekah A. Pure3	9
Chapter 5: Harassment Experienced by School Teachers From Students: A Review of the Literature	
Teemu Kauppi & Maili Pörhölä4	9
Chapter 6: Workplace Bullying Relationships Sini Rainivaara5	9
Chapter 7: Relational Aggression and Victimization: Does Research Support the Gender Assumptions?	
Bridget Reynolds & Jaana Juvonen	l
Chapter 8: Psychosocial Well-Being of Victimized Students	
Maili Pörhölä	3

Part 2: Pro-Social Communication

Chapter 9: Pro-Social Message Design: A Theoretical Model Colleen M. Klatt
Chapter 10: The Perception of Acceptance as a Function of Social Support Leena Mikkola
Chapter 11: Spirituality, Social Skills, and Pro-Social Behavior Laura Jacobi
Chapter 12: Pro-Social, A-Social, and Anti-Social Coping in Long-Distance Romantic Relationships Katheryn Maguire & Erin Sahlstein
Chapter 13: The Utilization of Negotiation Strategies in Relational Repair Diana Hadad
Chapter 14: Creative Communication and Interpersonal Relationships Karyl Daughters
Chapter 15: Social Support Within Refugees' Interpersonal Communication Relationships Lotta Kokkonen
Chapter 16: Pro-Social Involvement in Anti-Social Situations: Defending the Victims of Bullying Simona C. S. Caravita, Virpi Pöyhönen, & Christina Salmivalli
Exploring the Efficacy of the Anti- and Pro-Social Communicative Divide: An Epilogue
Howard Giles & Rebecca Speer
About the Editors